

UNIV 100 Deliberate Living: Tiny Houses

Course Information

Course Description: UNIV 100 has been designed to help you maximize your success in college by addressing a variety of issues that often lead to failure or withdrawal as well as providing you with information and strategies to enhance your academic success.

Section Description: Explore the issues that are driving the tiny house movement today and examining how these same concerns prompted Thoreau's residence at Walden Pond. These include concepts of necessity, luxury, sustainability, recycling, environmentalism, economics, and social responsibility. Thoreau was motivated to live deliberately, to challenge the intrinsic nature of living. Current proponents of tiny houses confront consumerism and the necessity of things. Tiny houses question the status quo of expressing wealth through things with the proposition to use what you need rather than what can be afforded.

Faculty: Dr. Robert McKinney

Email: rmckinney@louisiana.edu include **UNIV 100** in the subject of email.

Office: Martin Hall Room 239, M-R 7:30-5:00, F 7:30-12:30, by appointment call (337)482-5319.

Peer Mentors:

Adrienne Trahan, **email:** awt3737@louisiana.edu

Allison Morency, **email:** aem9266@louisiana.edu

Credit Hour: 3 cr. hr. Lecture/seminar. Prerequisite admission to graduate school.

Time and Place:

The course has four parts:

Cajun Connection: August 16 (*all* scheduled UNIV 100 events)

Convocation: August 21, 2018; CajunDome

First-Year Seminar: August 21, 2018 – November 29, 2018; TR 3:30-4:45, Maxim Doucet Hall 111

Final Exam: December 7, 2018 5:00-7:30 PM; Maxim Doucet Hall 111

Cajun Connection: Cajun Connection is a required component of UNIV 100. If you did not attend Cajun Connection on August 17, you must complete the online version of Cajun Connection on Moodle. In order to enroll in the online version of Cajun Connection, you must have prior approval from the Office of the First-Year Experience. The course is broken up into small sections, so you don't have to complete all of the activities at one time. However, you must have completed all sections of the online Cajun Connection by Wed. Aug. 30 by 12:00 Noon to receive credit for UNIV 100. If you do not complete Cajun Connection by this date, you will automatically fail UNIV 100, regardless of work you have already completed or your current grade in the seminar. As with all of your

classes, failure of UNIV 100 will affect your cumulative GPA, which could impact your eligibility for Financial Aid, including TOPS, in future semesters, and your ability to compete in collegiate athletics or participate in other university sponsored programs.

Learning management system: Moodle is used for all course communication, resources, testing, notification of assignments, submission of assignments, and grading. Students are required to have an active University email account. Moodle serves as the technological course delivery system for posting of course materials and documents. Moodle will be used for email messages and on-line assignments. Students should check for new information on the website on a regular, consistent basis. Forums will be used for communication purposes. Most in-class presentations are supported with Power Point presentations or pdfs. You will need a USER ID and password to access the material on Moodle which is available from the Help desk in Stephens Hall. Moodle is accessible through www.louisiana.edu. Any questions or concerns regarding Moodle should be directed to the UCS Help Desk helpdesk@louisiana.edu 482-5515.

Change: The syllabus, schedule, and methods of student assessment are subject to change at the judgement of the instructor or through class feedback. Changes will ensure the objectives of the course are met within the format of the course and requirements for student credit hours appropriate to this course. Notification of any changes will be through Moodle.

Course Topics

Tiny Houses

Design: purpose, planning, or intention that exists or is thought to exist behind an action, fact, or material object

Function: an activity or purpose natural to or intended for a person or thing

Efficiency: the state or quality of being efficient, achieving maximum productivity with minimum wasted effort or expense

Transportability: take or carry people or goods from one place to another, cause to feel in another place or time

Housing development: a residential area in which the houses have all been planned and built at the same time

Economics: the condition of a region or group as regards material prosperity

Tiny Living

Minimalism: a simple living lifestyle, reducing one's possessions, or increasing self-sufficiency

Media: the main means of mass communication, (broadcasting, publishing, and Internet), regarded collectively

Travel and adventure: unusual and exciting, daring and exciting activity calling for enterprise and enthusiasm

Family: a group united by a significant shared characteristic, so to be treated with a special loyalty or intimacy

Affordability: ability to be afforded; inexpensiveness, the cost or price of something

Career choice: an occupation undertaken for a significant period of a person's life and with opportunities for progress

Course Objectives

Upon successful completion of the course, UNIV 100 students will be able to:

1. Think critically and develop solutions to issues presented in class through formulating appropriate questions, investigating various options, and evaluating these options for relevance and preference.
2. Express personal reflections and opinions through both written *and* oral media.

3. Investigate answers to questions posed in class by learning to locate information and critically assessing the relevance and value of the information.
4. Examine the issue relating to choosing to live a simple lifestyle, and evaluate the feasibility and affects.
5. Understand how to analyze the built environment identifying themes and relations.

Schedule

Week	Class	Subject	Reference	Chap.	Pages	Author	Assignment	Event
Week 1	8/21/18	Convocation						
	8/23/18	Syllabus						
Week 2	8/28/18	Reading Strategies					Graduation Reflection	
	8/30/18	Learning (Lee Hall room 201) and Writing Center (Griffin)					Learning and Writing Services Forum Post Due	Attendance Check/ OC Football
	9/1/18							ULL Football
Week 3	9/4/18	Tiny Houses Part 1: Introduction to Thoreau	Read					
	9/6/18	Tee Tiny Houses						
Week 4	9/11/18	Information Literacy						
	9/13/18	Research/						Grade Checks
	9/14/18							OC Football
Week 5	9/18/18	Tiny Houses Part 2:						Grade Checks
	9/20/18	1020 House						
	9/21/18							OC HC Football
	9/22/18							Marathon, IN/ULL Football
Week 6	9/25/18	Career Choices						
	9/27/18	Career Services					Research Paper Outline Due	
Week 7	10/2/18	Tiny Houses Part 3:						
	Holiday							
Week 8	10/9/18	Advising 101/ Education Plan						
	10/11/18							Grade Checks

	10/12/18							OC Football
	10/13/18							ULL Football
Week 9	10/16/18	Tiny Houses Part 4:						Grade Checks/ Advising
	10/18/18						Research Paper Draft Due	Advising
Week 10	10/23/18	Tiny Houses Part 5:						Advising
	10/25/18							Advising
	10/26/18							OC Football
	10/27/18							ULL Football
Week 11	10/30/18	Tiny Houses Part 6					Presentation Due	
	11/1/18							Last Day to Drop Resign
	11/2/18							OC Football
Week 12	11/6/18	Tiny Houses Part 7						
	11/8/18						Research Paper Due	Grade Checks
	11/10/18							ULL Football
Week 13	11/13/18	Presentation 1					Presentation 1	Grade Checks
	11/15/18	Presentation 1					Presentation 1	
	11/17/18							ULL Football
Week 14	11/20/18							
	Holiday	Thanksgiving						
Week 15	11/27/18	Presentation 1					Presentation 1	
	11/29/18	Presentation 1					Presentation 1	
Week 16	12/7/18	5:00-7:30 PM Exam						

Resources

Readings: Reading is a critical component of this course and as an advanced graduate level course, the readings are significant. It is important to read all chapters and articles assigned, since the course content and concepts tend to build upon each other.

- Thoreau, Henry David. *Walden; or Life in the Woods*. [https://en.wikisource.org/wiki/Walden_\(1854\)_Thoreau](https://en.wikisource.org/wiki/Walden_(1854)_Thoreau)
- Boneyard Studios. A Tiny House Community. Retrieved from <https://boneyardstudios.org/>
- Cater, Franklyn (2015). Living Small In The City: With More Singles, Micro-Housing Gets Big. All Things Considered. Retrieved from <http://www.npr.org/2015/02/26/389263274/living-small-in-the-city-with-more-singles-micro-housing-gets-big>

- Tiny Houses
- A Story About Living Small
- Watch the documentary: TINY: A Story About Living Small and research the “Tiny House” movement (This film has been available on Netflix, or see <http://tiny-themovie.com> for alternative ways of viewing the film). Write up a 1 (full) to 2 (full) pages summarizing the film, and answering the following questions: How does this concept align with sustainability? What are its drawbacks? Is it something that you might realistically consider? Why or why not?
- [Living Small – Voluntary Simplicity Ideas](http://www.livingsmall.com/2011/09/rediscovering-reading/) Adventures in Downsizing and Simple Living Retrieved from <http://www.livingsmall.com/2011/09/rediscovering-reading/>
- Garrett Reynolds architect at Bohlin Cywinski Jackson
 - <http://www.djc.com/news/ae/12088872.html>
 - <http://arcadenw.org/article/living-small>
- <http://thetinylife.com/what-is-the-tiny-house-movement/>
- Dee Williams TedX Talk <http://padtinyhouses.com/>
- [TEDxConcordiaUPortland - Dee Williams - Dream big, live small](https://www.ted.com/talks/dee-williams-dream-big-live-small)

Assessment of Learning through Class assignments

Student achievement of the learning outcomes will be through participation, assignments, research, presentations, and papers. Students shall participate in class discussions, complete reading assignments, and complete writing assignments.

Grades: Students *must* pass both the Cajun Connection and First-Year Seminar sections of the course to earn a passing grade in UNIV 100. Your grade in the Cajun Connection part of the course is “credit/no credit” (this grade will be provided to your instructor from the Office of the First-Year Experience).

Research Paper:

5-9 pages

5-9 sources [library books, library database, google scholar, internet search engine] [60% of sources must be scholarly peer reviewed]

[quality of the peer reviewed scholarly sources (books, articles, web pages) and relevance of sources to the topic]

Use library staff to find a resource i.e. book or article

Organization of Paper

Research question

List of key words or search terms used in research

Paper body

List of sources

Presentation:

10 minutes

Organization of Presentation

Research question
 Presentation
 List of sources

Your grade in the seminar is based on the following:

Weighting of Assignments

Assignments	Minimum Pages	Minimum Words	Number of Assignments	Total Words	Total Points	Weight
Forums	1	50	10	500	50	10
In Class Assignments/Discussions	0	0	0	0	25	5
Research Outline	1	150	1	500	50	10
Research Draft	3	750	1	750	75	15
Research Final Paper	5	1250	1	1250	150	30
Presentation	1	200	1	200	75	15
Project	0	0		0	50	10
Attendance and Participation	0	0		0	25	5
Total	11	2400		3200	500	100%

UNIV 100 Showcase: [Insert which project or assignment will be highlighted in the showcase, or how the projects will be selected for nomination to the showcase. To participate, courses must register for the showcase by Mon. Oct. 9. Projects must be submitted to OFYE by Fri. Dec. 8. Up to three projects can be submitted from each section. Projects will be judged in the following categories: Creative/Arts; Creative Written Work; Humanities/Social Science; Leadership/Service; Research Paper; Science/Technical].

All assignments must be turned in on the due date; late assignments will be subject to a point value reduction (late to 4 days late 10%, 5-10 days late 20%, 11-20 days late 40%, 21 or more days 80% reduction). Refer to the section on Academic Integrity for how breeches of the Code of Conduct will affect grading.

The final course grade will utilize the following grade scale:

- 90-100 = A
- 80-89 = B

- 70-79 = C
- 60-69 = D
- < 60 = F

Incomplete "I" final grades will be given in extraordinary circumstances with documentation of unexpected events to receive an incomplete.

Class participation and discussion in each class: Students are to participate in academic discussion; question and challenge the perspectives and ideas encountered in course readings, instructor and student presentations, and contribute to an environment which encourages critical thinking and academic rigor. Credit earned for participation will be based upon the level of relevance and critical thought. Significant participation through insightful contributions during class or through online forums or substantial improvement may result in assigning grades slightly higher than indicated in the chart above.

The Learning Center: Services offered by The Learning Center include FREE individual (one-on-one) tutoring, study group tutoring, supplemental instruction (SI), computer lab assistance, and a wide variety of on-line resources, most of which are offered in coordination with various academic and administrative departments on campus. Tutors are available at The Learning Center for almost all 100- and 200-level math and science courses as well as for ACCT, BSAT, ECON, EECE, ENGR, ESOL, FREN, PSYC, SPAN, and STAT. The center is located on the second floor of Lee Hall and can be contacted at 337-482-6583 or tlc@louisiana.edu for information or assistance, or visit their website: <http://studentsuccess.louisiana.edu/tutoring>.

The Writing Center: The Writing Center is a free service located on the first floor of Griffin Hall, in room 107. The Writing Center consultants are experienced writers and students who pride themselves on creating a comfortable environment for every phase of your writing project. From thesis statements, to research planning, document design, to just getting started, the Writing Center staff works to help you become more focused, organized, and confident with your work. In addition to providing the latest style manuals and handbooks, the Writing Center also operates a computer lab, located next door in Griffin Hall, room 108. Walk-ins are accepted, but scheduling an appointment in advance (482-5224) is recommended. Students who are more than ten minutes late to an appointment must reschedule. You can find more information here: <http://english.louisiana.edu/node/19>.

Course Policies and Procedures

"Relativity applies to physics not to ethics" - Albert Einstein

Academic Integrity: The College of Education adheres to the policy on academic honesty as outlined in current edition of the *Graduate School Bulletin*. Academic integrity is the foundation of the University's principle of academic freedom and is central to student's and faculty's ability to achieve excellence in undergraduate education, graduate education, research, and creative works. Students are responsible for learning and upholding professional ethical standards of research, writing, and designing in their studies.

Professional ethical conduct includes:

- Reasoned judgements, finding answers by considering various outcomes;
- Integrity through dedication to honesty and responsibility;
- Truthful in acting in a reliable, dependable and trustworthy manner;
- Fairness in treating others with impartiality; respect by treating others with civility;
- Stewardship of resources;
- Confidentiality in preserving the security of others information;
- Compliance of laws and policies.

Academic dishonesty and unethical conduct includes:

- Cheating on tests, projects, and assignments; plagiarizing one's own or someone else's work;
- Fabricating, forging, or falsifying information documents, images, and the like;
- Multiple submissions of the same or essentially the same work for credit in two or more courses;
- Misconduct in reporting or exhibiting the results of research or designs;
- Misuse of computing resources, is use that disruptive, unethical, and or the illegal;
- Misuse of intellectual property which is the illegal use of copyrighted materials;
- Complicity, tolerating, or assisting someone else in academic dishonesty.

Student work may be checked for plagiarism through 'turnitin' or other plagiarism detection methods. Any breach of the [Code of Conduct](#) (i.e. forgery, plagiarism, or acts of academic dishonesty) will result in at a minimum including receiving a failing grade "zero" for the specific work, but not limited to, automatic failure in the course, and/or dismissal from the university. Incidents of academic dishonesty will be reported to the Graduate Coordinator, Department Head, Dean of the College of Education, and Dean of the Graduate School for any student thought to have committed academic dishonesty or unethical conduct. Students are expected to abide by all policies of conduct as specified within University policy. As graduate students, in addition to the Code of Conduct students must adhere to the Graduate School policies on [Academic Honesty](#).

All electronic devices (**Cell Phone, PDA, MP3, Laptop Use and Other**) must be set to silent or vibrate mode during class time. These devices can be used only for taking notes or in class research assignments. No electronic devices of any type are permitted during the administration of tests and exams.

Accommodations: Students who require accommodations (academic adjustments and/ or auxiliary aids or services) for this course must contact the Office of Disability Services, Conference Center, Rm 126, phone: 337/482-5252 email: ods@louisiana.edu Please do not request accommodations directly from the professor without a letter of accommodation from the Office of Disability Services. For more information, refer to: <http://disability.louisiana.edu>

Computer and Internet Policies: The University's network, computers, and equipment are for academic work only. All users of University computers, networks and other technologies must adhere to the University's [Computing and Network Policy](#) and [IT Security Policy](#).

Attendance Policy: Class attendance and participation are essential for this class; whenever there is a conflict with attendance, please discuss with professor prior to class, when possible. Consistent and on time attendance is very important in this class. Overt acts of inattention may count as an absence. There is a strong correlation between class attendance and college success. Your class involvement enables you to learn more actively and effectively. In other words, much of the benefit from what we do comes from the activities and the interactions we have in class. Therefore, your participation is essential for your own learning as well as that of others. For additional information refer to the University of Louisiana at Lafayette [Class Attendance Policy](#).

Cancellation: The University reserves the right to cancel or reschedule classes due to conditions beyond its control. In the event there is an announced University closure due to weather or other emergencies, classes will be cancelled. Classes missed may be rescheduled or delivered via distance learning technologies. Notice that the University is closing or closes will be sent through the [Emergency Notification System](#). All students are encouraged to sign up for notifications through [Ulink](#). Information on updating contact information for the [ENS](#).

Coursework: The various [accreditation](#) boards require selective documentation of original student-produced work, therefore all materials submitted for credit may be retained for accreditation purposes.

Emergency Procedures: A map of this floor is near the elevator marking the evacuation route and the Designated Rescue Areas. This is the area where emergency personnel will go first to look for individuals who need assistance in exiting the building. Students who may need assistance should identify themselves to the faculty.

UL Lafayette is committed to providing the highest level of preparedness and emergency response, the primary goal is to protect the lives and safety of faculty, students, staff, and visitors. University Police and the Office of Public Safety have developed techniques that address multiple situations by combining three choices; **run** (out away), **hide** (find shelter), and **fight** (protect yourself) depending on the situation.

- **Run** involves immediately leaving if it is safe to do so, move out of the area.
- **Shelter** necessitates taking refuge in a safe place; if there is severe weather find an indoor area with no windows, if there is an active threat seek a secure area out of sight.
- **Protect** demands defending yourself if there are no other options; team up with others to use everyday items to increase chances of survival.

For additional information watch the ["run-hide-fight"](#) video. Buildings on campuses have a notification system for emergency evacuation; University Police may also use the UL Lafayette [Emergency Notification System \(ENS\)](#) to send emergency notifications to campus members. Students who may need assistance should identify themselves to the faculty. If you have any questions relating to safety and security preparations refer to the [Office of Public Safety](#).

Wellness: The University offers a wide range of professional services to promote prolong the wellness of students at Allen Hall. These services include personal counseling, and crisis intervention, free of charge for individuals, couples, and groups. Refer to <http://www.louisiana.edu/Student/Counseling/> and to <http://www.louisiana.edu/Student/Health/>

Withdrawal Procedure: The last day to drop a class with a Grade of "W" is during the eighth week of classes. The last day to resign from the University for the semester is during the eleventh week of classes. Please refer to the academic calendar for exact dates: <http://admissions.louisiana.edu/registrar/Semester%20Calendars.shtml> If you intend to drop this course, please discuss this with the instructor first. Refer to the University's Drop Policy for fees that may be associated in dropping this course. If you are a Graduate Student please consult the Graduate Coordinator.